



NELLIP

Network of Language Label Projects and Initiatives



The Funding Programme



Lifelong
Learning
Programme

The NELLIP project is funded in the Framework of the Lifelong Learning Programme – Key Activity 2 Multilateral Networks action.

The Context: The European Language Label

- The European Language Label (ELL) is awarded to the most **innovative** language learning initiatives.
- The ELL is awarded on the basis of **quality criteria and priorities**
- The **application of the awarding criteria** to the **development of language learning projects** can improve their quality



http://ec.europa.eu/languages/european-language-label/index_en.htm

Objectives

The NELLIP network has 4 main objectives:

- Reviewing and **assessing the impact** of the ELL on the awarded projects
- Networking** of language learning initiatives having received the ELL
- Implementation of a **methodology for the planning** of language learning initiatives based on the quality criteria adopted by the ELL

Results

- Case Studies on ELL initiatives
- Network of Language Learning Providers
- Reports on the implementation of the ELL
- Guidelines on language projects development



Results Achieved

- 1)
**Identification of
Case Studies and Best Practices**

Case Studies Selection

Among the labelled projects, 180 Case studies were identified in 18 European Countries.

Case studies were selected through the matching of :

- criteria to award the ELL
- EU political priorities in the field of languages

NELLIP Case studies are therefore consistent with

- European criteria to award the ELL
 - Consistency with the **needs of end users**
 - **Added value** in terms of quality and quantity
 - Fostering **students motivation**
 - **Innovation and creativity**
 - **European dimension**
 - **Transferability**

Case studies are also consistent with

Political priorities in the field of languages

- 1) The enhancement of **quality** of language learning.
- 2) New approaches to language teaching and learning, **TELL**
- 3) Language learning for specific purposes, **VOLL**
- 4) Promotion of **mobility**
- 5) **Teachers training**
- 6) Promotion of **multilingualism**
- 7) Promotion of **less widely spoken** languages

Case Studies Presentation

Case studies: developed through a direct contact with the promoter and with the National Agency (NA)

Every case study is organized as follows:

- 1) Context, Objectives, Approaches and Results
- 2) Motivations to apply for the ELL
- 3) Impact of the ELL
- 4) Recommendations for future applicants

- 5) Consistency with European policies (Nellip Team)
- 6) Consistency with ELL priorities (NAs)

[Link to Case Studies](#)

Identification of Best Practice

The NAs selected a total of 4 best practices in each country.

Best practices refer to the 4 main target areas:

- School Education
- Higher Education
- Adult Education
- Vocational Education and Training

The selected initiatives are **benchmarks** to refer to in the planning of quality language learning projects that may successfully apply for the European Language Label.

[Link to Best Practices](#)



Results Achieved

2) Networking

The Network, members

NELLIP is a network of 60 quality language learning providers based in Europe and beyond

(in progress).



The screenshot shows the Nellip website's 'Members' page. At the top, there is a navigation bar with the Nellip logo and a search bar. Below the navigation bar, there is a sidebar with a list of menu items: Homepage, European Language Label, Databases, Case Studies, Best Practice, Reports, Publications, Guidelines, Network, Workshops, Social Area, Members (highlighted), Project Partners, Network members, Testimonials, Press Release, Exploitation, Information, News and Events, Links, and Contacts. The main content area is titled 'Members' and contains a sub-section 'Network members'. This section includes a description of the network's purpose and a list of member organizations, each with a logo and a brief description. The members listed are: Öffentliche Schule der Stadt Wien, Public School, Wien (Austria); Institut für Bildungswissenschaft, University, Wien (Austria); Chamber of Commerce and Industry, Public Body, Dobrich (Bulgaria); and AMKE International Oy, ONG, Helsinki (Finland). On the right side of the page, there is a sidebar with social media icons for Facebook and Twitter, a date '2 November 2012', and a section titled 'Round Table on the European Language Label' with a logo for 'ICT for Language Learning' and a brief description of the event.

Members

Homepage > Members > Network members

Network members

The members of the NELLIP network are organizations interested in the promotion of quality in language learning and teaching. All members of the NELLIP network share its objectives and are willing to contribute to their achievement. Most of the members of the network were awarded the European Language Label for their quality projects in the field of language learning.

Öffentliche Schule der Stadt Wien, Public School, Wien (Austria)

Öffentliche Schule der Stadt Wien is a cooperative middle school with a focus on several subjects: gifted education, computer exercises, social learning, foreign languages.

<http://www.kopp1.at/>

Read more

Institut für Bildungswissenschaft, University, Wien (Austria)

With approximately 12,000 students in seven different programs of study, teaching is one of the most important tasks for the Department of Education.

<http://bildungswissenschaft.univie.ac.at/>

Read more

Chamber of Commerce and Industry, Public Body, Dobrich (Bulgaria)

The Chamber of Commerce and Industry (CCI) of Dobrich, Bulgaria, is the biggest business support organization in the region of Dobrich, part of the network of the Bulgarian Chambers of Commerce and Industry.

<http://www.cci-dobrich.net/>

Read more

AMKE International Oy, ONG, Helsinki (Finland)

AMKE International Oy is a non-profit company owned by Finnish Vocational Education and Training Institutions. The main task of the company is to support and serve Finnish vocational education and training providers for international cooperation and activities.

<http://www.amke.fi/>

Read more

Round Table on the European Language Label

The Round Table entitled 'The Impact of the European Language Label on Quality in Language Learning' will be organized on Friday, 16 November 2012 morning in the framework of the ICT for Language Learning Conference that will be held in Florence at noon (Mediterranean). The Round Table is coordinated by Inma, the Italian National Agency in charge of the European Language Label. Participation in the Round Table is free for the members of the NELLIP network, however registration is compulsory. More information is available at: http://www.zoea-online.net/ICT4LL2012/round_table.php. For registrations and information please contact: projects@zoea-online.net.

The Network, Benefits

- Participation in **national workshops and international Events** on quality in language learning.
- Possibility to identify **quality partnership for language projects** among the network members
- **Exchange know-how and experience** on quality issues in language learning and in participation in the European Language Label
- Contribute to the **defining of quality criteria** in language learning.



Results Achieved

3)

**Transnational Report to assess
the impact of the ELL**

Approach

Top-Down:

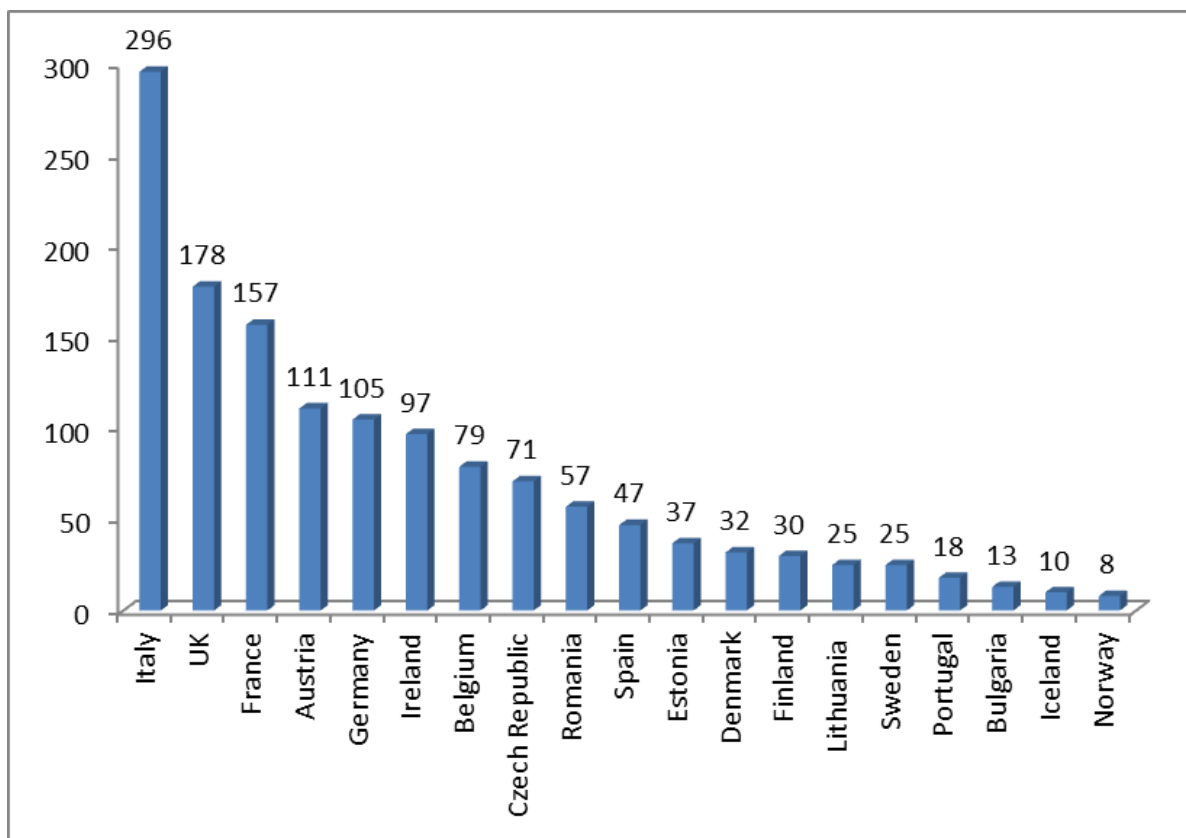
Active involvement of the National Agencies

Bottom-Up:

Active involvement of the promoters of awarded projects

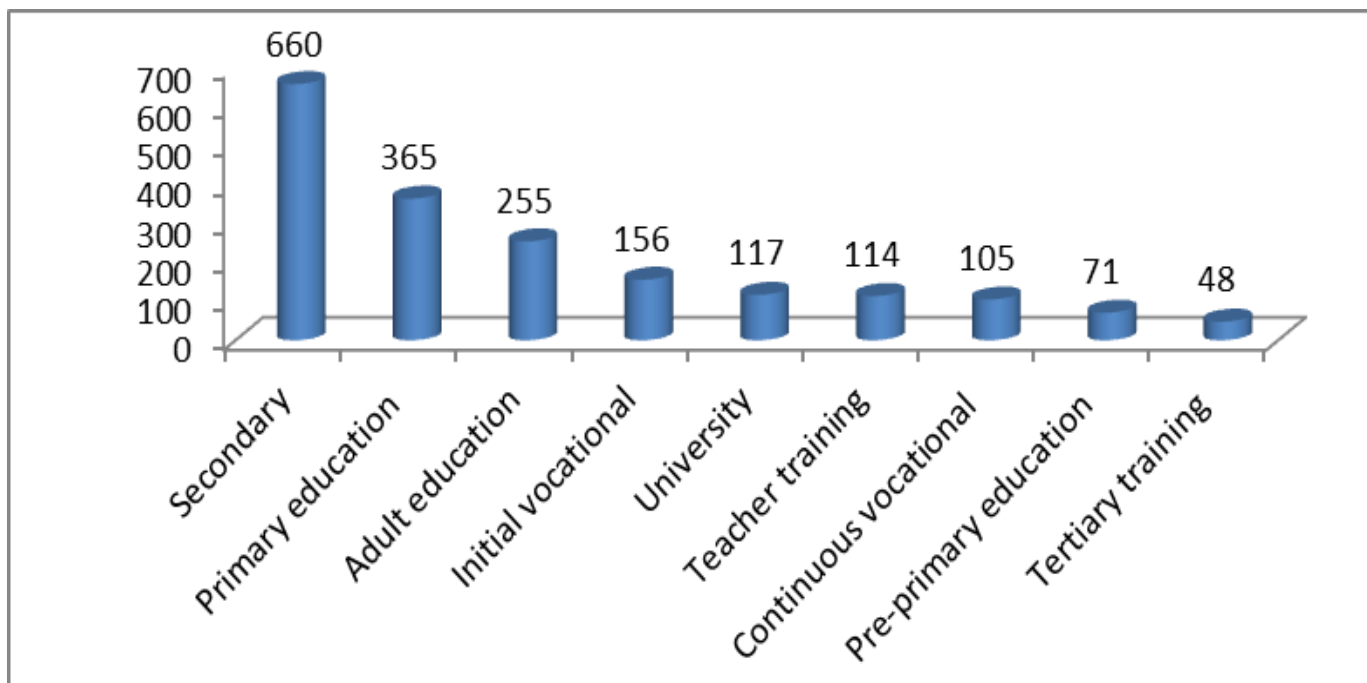
Statistical Data in 19 countries

Number of projects awarded in the period 1999 - 2011



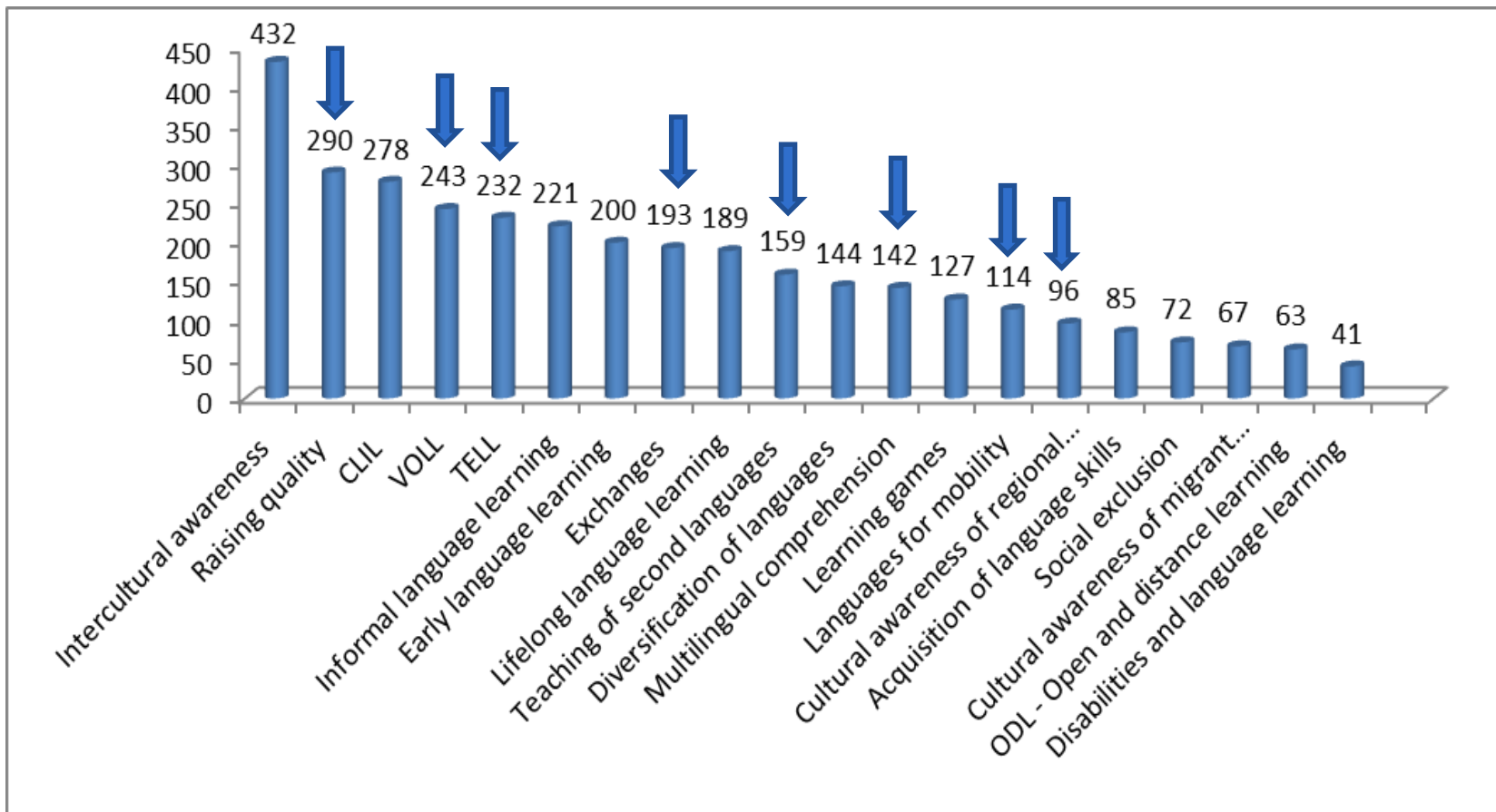
Statistical Data in 19 countries

Sectors

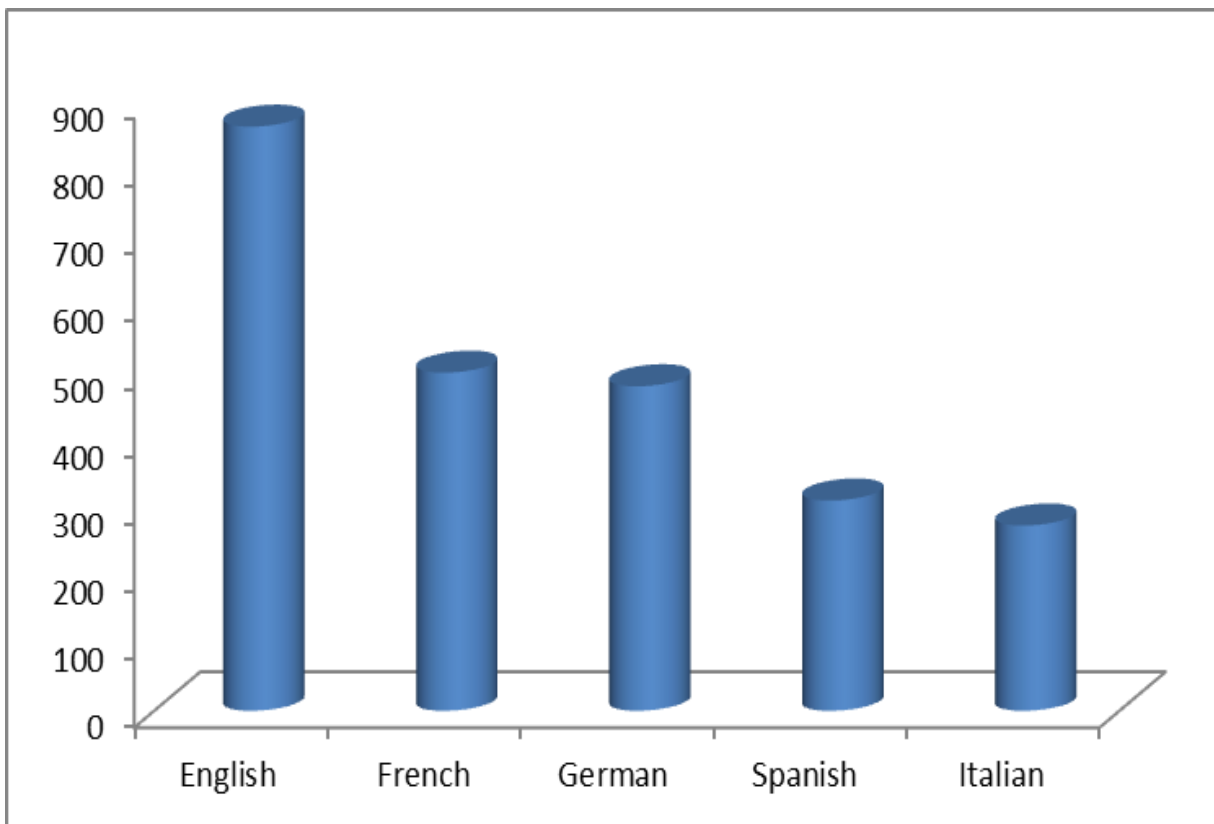


Statistical Data in 19 countries

Subject area of awarded projects and current political priorities



Target Languages



Motivations of project promoters

Why

applying for the ELL?

- official and European recognition of the project's quality
- greater visibility to the project / promoting institution
- increase motivation of the staff involved
- disseminate information about the project
- guarantee a better sustainability of the project
- share a good practice
- identify further funding to continue the activity
- create transnational partnerships
- create synergies with other projects

*Data collected during the interviews to
180 promoters of projects awarded with the EEL*

Recommendation for Quality

by awarded project promoters

Quality issues to be taken into account in the project development:

- **direct involvement of the target group**
- take into account what **exists already and** concentrate **on innovative aspects**
- take into account **criteria used to award** the Label in the project planning
- **clear description** of the product or method for the benefit of the end users.
- **test the deliverables** produced and implement corrective actions
- Involve organizations to support the **project's sustainability**.



Thank you for the Attention

Questions?

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